## WBUTTEPA 2 years B.Ed. Syllabus and Examination System

Α.	Semester-I	(Full Marks-500)
Theory:		325
Practicum:		175
Semester-I (Theory)		
Childhood and Growing Up		
1st Half: Development and its Characteristics –		50 Marks
2nd Half: Aspects of Development –		50 Marks
Contemporary India and Education		
1st Half: Education in Post Independent India –		50 Marks
2nd Half: Policy Framework for Education in India –		50 Marks
3.Language Across Curriculum –		50 Marks
4. Understanding Disciplines and Subjects –		50 Marks
5. Reading and Reflecting on Text –		25 Marks
SEMESTER-I (Practicum)		
Engagement with the Field/Practicum/Seminar/Wor	kshop	
1. Childhood and Growing Up –		25 Marks
2. Contemporary India and Education –		25 Marks
3. Language Across The Curriculum –		50 Marks
4. Understanding Disciplines and Subjects –		50 Marks
5. Reading and Reflecting on Text –		25 Marks
B. Se	emester-II	(Full Marks-500)
Theory –	325 Marks(90 Internal assessment	+ 235 External
Assessment)		
Practicum –	175 Marks(70 Internal assessment	+ 105 External
Assessment)		
Semester-I (Theoretical)		
1. Learning and Teaching		
1st Half: Learning –		50 Marks

<ul> <li>2nd Half: Teaching –</li> <li>2. Pedagogy of School Subject (Part-I)</li> <li>3. Knowledge and Curriculum (Part-I) –</li> <li>4. Assessment for Learning</li> <li>1st Half: Assessment of the Learning P</li> <li>2nd Half: Assessment of the Learning S</li> <li>5. Drama and Art in Education –</li> </ul>	- Process –	50 Marks 50 Marks 50 Marks 50 Marks 50 Marks 25 Marks	
SEMESTER-II (Practicum)			
Engagement with the Field			
1. Learning and Teaching –		25 Marks	
2. Pedagogy of School Subject (Part-I)	_	50 Marks	
3. Knowledge and Curriculum (Part-I) -	-	25 Marks	
4. Assessment for Learning – 50 Marks	3		
5. Drama and Art in Education –		25 Marks	
<u>C</u> .	Semester-III	(Full Marks 500)	
1. Theory 1.3.7.B (Pedagogy Part-II) –		50 Marks	
2. School Internship –		350 Marks	
3. Practicum 1.3.7.B (Pedagogy Part-II	) —	25 Marks	
4. Community-based Activities –		75 Marks	
D.	Semester-IV	(Full Marks 500)	
Theory –	300 Marks (90 Internal assessment ± 210 I	External Assessment)	
Practicum –	300 Marks (90 Internal assessment + 210 External Assessment) 200 Marks (80 Internal assessment + 120 External Assessment)		
Semester-IV (Theory)			
1. Gender, School, and Society –		50 Marks	
Knowledge and Curriculum (Part-II)	_	50 Marks	
Creating and Inclusive School –		50 Marks	
4. Optional Course* –		50 Marks	
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5. Critical Understanding of ICT –	50 Marks			
6. Yoga Education: Self-Understanding and Development –				
Semester –IV: Practicum/ Hand on Experience/ Students' Activity Seminar/				
Workshop etc.				
1. Gender, School and Society –	25 Marks			
2. Knowledge and Curriculum (Part-II) –	25 Marks			
3. Creating and Inclusive School –	25 Marks			
4. Optional Course* –	25 Marks			
5. Critical Understanding of ICT –	50 Marks			
6. Yoga Education: Self-Understanding and Development –				
Pattern of questions for theoretical Examination (For 35 Marks)				
2 marks 5 objective type questions (Out of 7) =	10 marks			
5 marks 3 Short type questions (Out of 5) =	15 marks			
10 marks 1 Essay type question (Out of 2) =	10 marks			